Questions and Answers from Interested Applicants Webinar

April 14, 2015

Note of Clarification on Webinar Slides:

o   For tribes and territories, read 'state-wide' as 'jurisdiction-wide'

Questions and Answers from Session:

1. We'd like to use the Go NAP SACC data for reporting on CDC grant-funded activities but the dates/availability of the tools/reports don't seem to align.
    *   CDC will work with grantees to handle 1305 ECE reporting on a case-by-case basis. Please contact your DNPAO project officer and evaluator, and copy eceobesity@cdc.gov. The Go NAP SACC team can be somewhat flexible with the dates to better align with evaluation needs if necessary.

2. What is the length of time that we can have access to the web after the project period?
    *   ECE providers will have access to the Go NAP SACC online tools between July 1, 2015 and March 31, 2016. Participating state/tribal/territorial agencies and partnering organizations may request up to three reports between July 1, 2015 and June 30, 2016. We are working on options to be able to extend access past this period, but those are not yet firm. Experience and success with this pilot will inform future offerings. Future access to Go NAP SACC, past the project period, may incur a fee or require sponsorship by an external agency.

3. Do the Go NAP SACC menus meet CACFP requirements?
    *   Generally, early care and education programs that meet the best practices within the "Foods Provided" and "Beverages Provided" subsections of the Go NAP SACC Child Nutrition Self-Assessment exceed CACFP meal pattern requirements. This looks as though it will hold true when the new meal patterns go into effect.

4. How does the website work with the consultant? Is it up to the center to share their results with the consultant or does the consultant have a special log on?
    *   We are in the beginning stages of building online "Consultant" tools that would allow seamless sharing of data/progress between child care providers and their "Consultants." These "Consultant" tools are not yet built. Experience with this pilot will help to inform the features included in these tools. For the purposes of this project, Consultants will have to coordinate with the ECE programs they serve. ECE programs may be willing to share log-in credentials (username and password) with Consultants so they can both log-in to view progress, or ECE programs can print/save pdf's of completed self-assessments and action plans to share with Consultants.

5. If we (local health department) are currently providing workshops, TA, etc. but are not funded, are we eligible to apply and, might there be funding for evaluation and/or sustainability in the future?

   - While a local health department is not an eligible applicant, a state agency may apply with the plan to implement Go NAP SACC in your locality. You can reach out to your state health department to inquire about this possibility. There may be the possibility of a local (instead of state/tribe/territory-focused) project or funding in the future.

6. If state has available funding can they provide incentives (i.e., mini grants to participate in pilot)?

   - Yes. Through this project, one of our goals is to learn what kinds of strategies work for states in terms of outreach and implementation of Go NAP SACC. Incentives may be one of these strategies for success. We have heard of many localities offering mini-grants and other incentives to help recruit interested ECE programs and help these programs make healthy changes to their nutrition and physical activity practices and environments.

7. Can you expand on the different formats for child care centers vs. family child care homes?

   - When ECE providers register on the Go NAP SACC site to create their accounts, they are asked a series of questions about their program including:
     - Location
     - Type of Program: Center, Family child care home, Head Start or Early Head Start, or School-based Pre-Kindergarten
     - Affiliation with: Faith-based organization, Military, Native American or Alaska Native tribe
     - Day-length: Full day, Half day
     - Ages of Children Served: 0–12 months, 13–24 months, 2–5 years
     - Meals: Which meals are served, where meals are prepared, whether the program participates in CACFP

     The system automatically tailors the self-assessment and action planning tools based on some of this information. For example, if an account is registered as a family child care home, this provider will see self-assessment items specific to family child care homes. These are very similar to the items for centers, but have slightly different wording and in some cases the response options and standards differ. Similarly, the goals and draft action plans provided to family child care homes in the Action Planning tool are very similar to what is available to centers, but there are wording and content difference to make them more applicable to family child care homes.

The self-assessment is also automatically tailored based on day length (i.e., different response options given on questions related to the number of minutes scheduled for physical activity) and ages of children served (i.e., questions about infant physical activity time only display when provider indicates this age-group is served during registration).

8. Does the online library include child care center staff workshops as the original NAP SACC had?
    • We have not yet been able to update the existing NAP SACC workshops. These are under development, but will likely not be ready in time for this project. The existing NAP SACC workshops are still available and organizations can adapt these workshops to meet their needs. The Go NAP SACC Tips & Materials library (one of the tools available online) does include videos and materials that may be useful when developing/updating workshops. In the coming years we will also be working to develop online training modules that registered ECE providers will be able to access through the Go NAP SACC site.

9. Will branded templates and materials be available for states to use for marketing Go NAP SACC to ECE providers?
    • We have not yet created materials for this purpose but are willing to create branded templates and some draft materials similar to the "provider letter" that was available in the original NAP SACC toolkit. We will coordinate with participating states to see what the needs are and work from there.